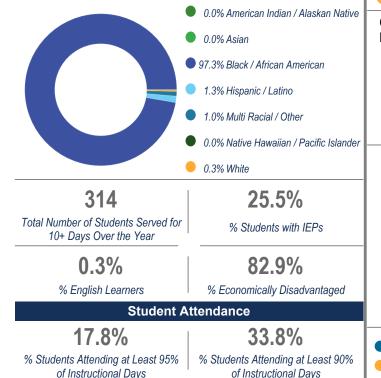


BELMONT CHARTER SCHOOL

2021-22 SCHOOL PROGRESS REPORT ON EDUCATION AND EQUITY

School Code | 3368 Sector | Charter Network | Charters Principal Name | Kristen Newmuis Address | 4030 Brown St Phone | 215-823-8208 Website | belmontcharternetwork.org/bcs Report Type | High School Grades in Report | 9-12 Admissions Category | Neighborhood Turnaround Model | N/A Receives K8 Report | Yes Oct 1 Enrollment | 298

Student Enrollment and Demographics



	Score Level	Performance	Improvement	Level	
·	Level 5		lian / Alaskan Native	1	
NT	Performance	Insufficient Data for Score	Insufficient Data for Score		
		Asian			
ER	At or Above Target in 1 out of 8 Eligible Metrics 12.5 %	Insufficient Data for Score	Insufficient Data for Score		
) IC	Improvement				
	Insufficient Data for Score		frican American		
	insumcient Data for ocore	Insufficient Data for Score	Insufficient Data for Score		
QUITY Charters	Goal Performance (All Students)				
Newmuis Brown St	Goal Performance (All Students) Hispanic / La GOAL 4 % of 11th Graders Proficient on Algebra, Hispanic / La Biology, & Literature Keystones Insufficient Data				
k.org/bcs			Insufficient Data for Score		
hborhood del N/A	Score. 4.4 %			·	
ort Yes ent 298	-27.3 pts from 2021-2022 target		Racial / Other		
ent 250		Insufficient Data for Score	Insufficient Data for Score		
skan Native		-			
	GOAL 5 % of 12th Grade Career and Technical Education (CTE) Students Meeting Industry Standards	Native Hawai	ian / Pacific Islander		
		Insufficient Data for Score	Insufficient Data for Score		
can	Data Unavailable				
		White			
		Insufficient Data	Insufficient Data		
ific Islander		for Score	for Score		
		English Learners			
		Insufficient Data	Insufficient Data		
Ps		for Score	for Score		
г» 		Stude	nts with IEPs		
		Insufficient Data	Insufficient Data		
antaged		for Score	for Score		
		Economically Disadvantaged			
	Meeting Target	Insufficient Data	Insufficient Data		
east 90% vs	 Not Meeting Target 	for Score	for Score		

College & Career: Every Student Graduates Ready for College and Careers Goal 4 - Keystone Proficiency

School Code | 3368 School Name | Belmont Charter School

Goal 4: The percentage of students who are proficient on all three state high school assessments (Algebra, Literature, and Biology) by the end of their 11th grade year will grow from 26.1% in August 2019 to 52.0% by August 2026.

% of 11th Graders Proficient on Algebra, Biology, & Literature Keystones				
All Students, 46 students	American Indian / Alaskan Native			
Score: 4.4 %	Asian Insufficient Sample			
	Black / African American, 44 students Score: 4.6 % -27.1 pts from target NOT MEETING no data prior year			
	Hispanic / Latino			
2021-2022 Target: 31.7 % -27.3 pts from target	Multi Racial / Other			
	Insufficient Sample Native Hawaiian / Pacific Islander			
2025-2026 Goal: 52.0 % -47.6 pts from target	Insufficient Sample			
	White Insufficient Sample			
NOT MEETING no data prior year	English Learners Insufficient Sample			
	Students with IEPs Insufficient Sample			
 Meeting Target Not Meeting Target 	Economically Disadvantaged, 45 students Score: 4.4 % -27.3 pts from target NOT MEETING no data prior year			

College & Career: Every Student Graduates Ready for College and Careers Goal 5 - Career and Technical Education **Graduation and College Readiness**

School Code | 3368 School Name | Belmont Charter School

Goal 5: The percentage of Career and Technical Education (CTE) AP, IB, or Dual Enrollment Course Metrics students who pass an industry standards-based competency assessment by the end of their 12th grade year will grow from 54.5% in August 2019 to 80.0% in August 2026. % of 12th Grade CTE Students Meeting Industry Standards 4.8 % 14.3 % 81.0 % % of Students Meeting % of Students % of Students Not Standard on AP Exam. on Participating in AP Exam, Participating in but Not IB Exam. or in Dual Meeting Standard on AP IB Exam. or Dual Enrollment Course by End Exam, IB Exam, or Dual Enrollment Course by the End of 12th Grade of 12th Grade Enrollment Course by the End of 12th Grade Data Unavailable Other Key Metrics 38.5 % 76.2 % 96.6 % Ninth-Grade On-Track First-Fall Matriculation % of Students Completing Rate the FAFSA by End of 12th Grade

Meeting Target

All Students

Not Meeting Target

College & Career: Every Student Graduates Ready for College and Careers Graduation and College Readiness

School Code | 3368 School Name | Belmont Charter School

Four-Year Cohort Graduation Rate				
All Students, 75 students	American Indian / Alaskan Native			
	Insufficient Sample			
Score: 85.3 %	Asian			
		Insufficient Sample		
	Black / African American, 73 students			
	Score: 86.3 % -1.4 pts from target	NOT MEETING no data prior year	0	
	Hispanic / Latino			
2021 2022 Target: 87 7 %		Insufficient Sample		
2021-2022 Target: 87.7 % -2.4 pts from target	Multi Racial / Other			
		Insufficient Sample		
	Native Hawaiian / Pacific Islander			
2025-2026 Goal: 90.0 % -4.7 pts from target		Insufficient Sample		
	White			
		Insufficient Sample		
NOT MEETING no data prior year	English Learners			
		Insufficient Sample		
	Students with IEPs, 24 students			
	Score: 83.3 % -4.4 pts from target	NOT MEETING no data prior year	0	
Meeting Target	Economically Disadvantaged			
 Not Meeting Target 		Insufficient Sample		

College & Career: Every Student Graduates Ready for College and Careers Graduation and College Readiness

School Code | 3368 School Name | Belmont Charter School

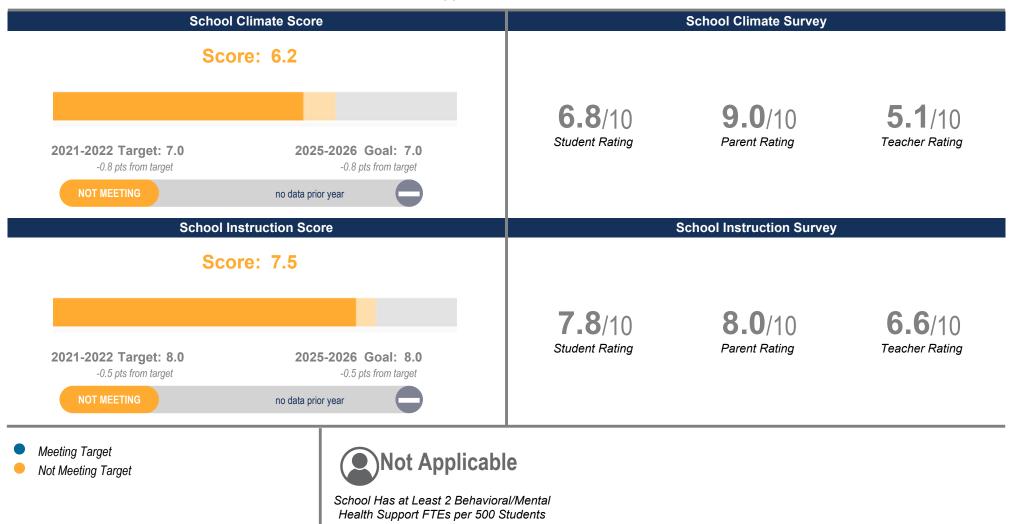
Four-Year Cohort Dro	p-Out Rate	Four-Year Cohort Contin	nuation Rate
All Students 6 out of 75 students Score: 8.0%	, D	All Students 5 out of 75 students Score: 6.7%	/ 0
American Indian / Alaskan Native	Insufficient Sample	American Indian / Alaskan Native	Insufficient Sample
Asian	Insufficient Sample	Asian	Insufficient Sample
Black / African American 6 out of 73 students	Score: 8.2%	Black / African American 4 out of 73 students	Score: 5.5%
Hispanic / Latino	Insufficient Sample	Hispanic / Latino	Insufficient Sample
Multi Racial / Other	Insufficient Sample	Multi Racial / Other	Insufficient Sample
Native Hawaiian / Pacific Islander	Insufficient Sample	Native Hawaiian / Pacific Islander	Insufficient Sample
White	Insufficient Sample	White	Insufficient Sample
English Learners	Insufficient Sample	English Learners	Insufficient Sample
Students with IEPs 3 out of 24 students	Score: 12.5%	Students with IEPs 1 out of 24 students	Score: 4.2%
Economically Disadvantaged	Insufficient Sample	Economically Disadvantaged	Insufficient Sample

Climate, Culture & Opportunity

Guardrail 1 - Welcoming and Supportive Schools

School Code | 3368 School Name | Belmont Charter School

Guardrail 1: Every school will be a safe, welcoming and healthy place where our students, staff and community want to be and learn each day. This means that our schools will be: 1) environmentally safe and clean; and 2) spaces with inclusive climates that provide students with access to robust social, emotional, and mental health supports.



Climate, Culture & Opportunity

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% of Students Attending at Least 95% of Instru	ctional Days % of Students Attending	% of Students Attending		
All Students: 314 Students	Greater Than 95% of Instructional Days 17.8	%		
Score: 17.8 %	90-95% of Instructional Days 15.9	%		
	85-90% of Instructional Days 9.9	%		
3 1 1 1 1 1 1 1 1 1 1	Goal: 60.0 % is from target80-85% of Instructional Days9.9	%		
NOT MEETING no data prior year	Less than 80% of Instructional Days 46.5	%		
		Additional Metrics		
% of Students Attending at Least 90% of Instru	ctional Days Additional Metrics			
% of Students Attending at Least 90% of Instru All Students: 314 Students Score: 33.8 %	Additional Metrics Not Applicable Not Applicable % of Teachers Attending at Least 95% of Work Days (Cumulative) Teacher Annual Retention			

- Meeting Target
- Not Meeting Target

Climate, Culture & Opportunity Guardrail 2 - Enriching and Well-rounded School Experiences	Guardrail 3 - Partnering with Parents / Family Members		
School Code 3368 School Name Belmont Charter School			
Guardrail 2: Every student will have a well-rounded education with co-curricular opportunities, including arts and athletics, integrated into the school experience.	Guardrail 3: Every parent and guardian will be welcomed and encouraged to be partners in their child's school community.		
% of Students Participating in Co-Curricular / Athletics Activities	School Relationship Score		
% of Students	Score: 8.0		
Participating in Co- Curricular / Athletics Activities			
Data Unavailable	2021-2022 Target: 8.0 at target		
	MEETING 2026 GOAL no data prior year		
	Additional Metrics		
	Not Applicable		
	School Has a SAC/Parent Advisory Group		
	Not Applicable		
	School Has a SAC/Parent Advisory Group That Meets Regularly		
Meeting Target	Not Applicable		
 Not Meeting Target 	Number of SAC/Parent Advisory Group Meetings		

Climate, Culture & Opportunity

Guardrail 4 - Addressing Racist Practices

School Code | 3368 School Name | Belmont Charter School

Guardrail 4: Our students' potential will not be limited by practices that perpetuate systemic racism and hinder student achievement.

	Suspension Disproportionality			% of Students Receiving Zero Out-of-School Suspensions		
		rollment rollment)	% of Suspensions Given to Each Subgroup	All Students: 314	Students	
All Students		(298)				
American Indian / Alaskan Native	0.0 %	(0)	0.0 %		93.3 %	
Asian	0.0 %	(0)	0.0 %			
Black / African American	97.3 %	(290)	100.0 %	2021-2022 Target -1.7 pts from tar		25-2026 Goal: 95.0 %
Hispanic / Latino	1.3 %	(4)	0.0 %	NOT MEETING	00	lata prior year
Multi Racial / Other	1.0 %	(3)	0.0 %			
Native Hawaiian / Pacific Islander	0.0 %	(0)	0.0 %	Disproportion	ality in AP, IB, and Dua	I Enrollment Courses
White	0.3 %	(1)	0.0 %	All Students	Black / African American	Hispanic / Latino
English Learners	0.3 %	(1)	0.0 %	23.8 %	24.2 %	0.0 %
Students with IEPs	25.5 %	(76)	31.4 %			
Economically Disadvantaged	82.9 %	(247)	92.2 %	 Meeting Target Not Meeting Tar 	get	